DISABILITY SUPPORT WORKER PROGRAM

CONTACT US
dswprogram@generation.org
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WHO WE ARE

Generation is a global non-profit organisation that transforms education to employment systems to prepare, place, and support people into life-changing careers that would otherwise be inaccessible. Our programs create real business value for employers and lasting career impact for participants.

Through our programs, adults of all ages—whether unemployed, underemployed, or needing to learn new skills—can connect to the training, support, and jobs to change their path.

OUR VALUES

Go further, together.
We are better together. We collaborate with and help others, both inside and outside of Generation.

Empower & support
We know that people do their best when treated with kindness and respect. We support and develop each other personally and professionally, allowing our unique talents and capabilities to flourish.

Solve problems that matter.
We work on activities that do the most to advance our mission, and rigorously measure our impact to guide where we spend our time and resources.

Here to serve.
We commit to enabling the learning and growth of our participants, and by providing great talent for our employer partners. One alone is not enough; our success depends on serving both groups.

Better our best.
We will never be perfect, and we always have more to learn. As long as we use data, experience, and dialogue to grow and improve, we are moving in the right direction.

Be open & transparent.
We believe in honest sharing. We welcome diverse perspectives, opinions, and ideas.
Generation

Preparing, placing, and supporting people into life changing careers.

WHAT WE DO

HOW DO WE PREPARE PEOPLE FOR A CAREER?

Generation prepares adults of all ages for jobs in four sectors. Our approach has seven components.

1. Jobs and employer engagement from the start.
2. Learner recruitment based on intrinsic effort, and employment standards for the profession.
3. 4-12 weeks of technical, behavioural, mindset & professional presence skill training, with social support services provided.
4. Interviews with employer partners for immediate job placement.
5. Mentorship during and after the program and an alumni community that follows graduates into the workplace.
6. Return on investment for employers, students, and society.

Over 75 million young people are unemployed around the world, and almost three times as many underemployed. Simultaneously, many employers say they cannot find people with the skills they need for even entry-level positions.

In 2012, McKinsey & Company released a report that explored these issues and prompted the desire to do more. In late 2014, McKinsey founded Generation as an independent non-profit, and our first programs launched in early 2015. We chose to start implementing Generation in five countries (India, Kenya, Mexico, Spain, and the United States) and since then, are now in 13 countries, including launching Australia’s first program in 2019.
Disability Support Work

INDUSTRY BACKGROUND

There are around 4.3 million Australians who have a disability. People living with disabilities experience activity limitation and participation restriction. Disability can be related to genetic disorders, illnesses, accidents, ageing, injuries, or a combination of these factors. Importantly, how people experience disability is affected by environmental factors—including the opportunities, services, and assistance they can access—as well as by personal factors and community attitudes 1.

Like everyone, people with disabilities want a high quality of life. To achieve this, they seek access to, and pursue outcomes across, all areas of life, such as education, employment, healthcare, housing, and justice.

While many people with disability routinely and actively participate in these areas, some face challenges doing so. This is influenced by factors such as the nature of the opportunities, services, and assistance available to them; the accessibility of their environment; and their experiences of discrimination 2.

The disability policy environment has been significantly reviewed and changed in recent years. Government and disability support providers are responding to developments in contemporary disability practice, particularly a focus on people’s abilities, person-centred planning, engagement of natural supports and community participation 3.

Disability Support Workers (DSWs) provide care, supervision and support for people living with disabilities in their private homes, residential establishments and shared group homes, clinics, and hospitals.

DSWs work with other health professionals and disability sector professionals to maximise the individual’s physical and mental wellbeing. They provide companionship and emotional support, and when possible, promote independence and community participation.

DSWs also support people living with disabilities with a range of daily tasks. The specifics of the role depend on the client; however, DSWs tend to focus on tasks that alleviate physical discomfort and promote social connectedness, independence, and emotional wellbeing. These include personal hygiene facilitation, mobility support, shopping tasks, food preparation, housework tasks, and the coordination of social events.

DSWs are patient, flexible and understanding. They are committed to the rights of people with disabilities and are able to work as part of a team.
DSW Training Program

PROGRAM INFORMATION
This program is:
- 7 weeks
- Full-time
- Monday to Friday
- 9am - 5pm

Training and assessments will take place in a virtual classroom and will involve discussions and group activities. Training will also require self-directed learning, where activities and tasks are done by participants individually.

PROGRAM DEVELOPMENT
Generation Australia undertakes a process called Activity Mapping before developing curriculum. This involves interviewing employers, hiring managers, exemplary disability support workers and people living with disability. We find out what technical skills are most important on the job and which behavioural skills and mindsets employers are looking for in candidates. They told us that having a good understanding of technical knowledge.

We have also worked closely with our training partner Cerebral Palsy Alliance to deliver a program that equips learners with the skills they need to be successful as disability support workers.

An example of how an online day may look:

<table>
<thead>
<tr>
<th>Time</th>
<th>Agenda</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morning</td>
<td>Daily Opening + Review of previous day learning, Instructor-led session</td>
</tr>
<tr>
<td></td>
<td>9.00 - 10.30am</td>
</tr>
<tr>
<td>Midday</td>
<td>Independent learning, 1:1 mentoring/check-in</td>
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<tr>
<td></td>
<td>10.30am - 12pm</td>
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<tr>
<td></td>
<td>Lunch</td>
</tr>
<tr>
<td></td>
<td>12.00 - 12.30pm</td>
</tr>
<tr>
<td>Afternoon/evening</td>
<td>Independent learning, 1:1 mentoring/check-in</td>
</tr>
<tr>
<td></td>
<td>(on Zoom)</td>
</tr>
<tr>
<td></td>
<td>12.30 - 2.30pm</td>
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<tr>
<td></td>
<td>(on Zoom)</td>
</tr>
<tr>
<td></td>
<td>2.30 - 4.30pm</td>
</tr>
<tr>
<td></td>
<td>(on Zoom)</td>
</tr>
<tr>
<td></td>
<td>4.30 - 5.00pm</td>
</tr>
<tr>
<td></td>
<td>(on Zoom)</td>
</tr>
<tr>
<td></td>
<td>Wrap-up for the day</td>
</tr>
<tr>
<td></td>
<td>Daily Reflection</td>
</tr>
</tbody>
</table>

Next start date: 14th Feb 2022
DSW Training Program

COURSE CONTENT

Generation programs are designed to not only build technical skills and job-specific knowledge, but also skills that empower our participants to achieve professional and personal success. In the Generation context, these skills are called ‘Behavioural Skills’ and ‘Mindsets’.

We believe the four mindsets taught in our programs will help participants become high performers on the job and achieve success in work and in life.

Like all Generation Australia’s programs, this program includes technical content as well as role-related mindsets, behavioural skills, and employment essentials modules.

TECHNICAL CONTENT

People who are enrolled in this program will get a part qualification involving 4 units of competency taken from the Certificate III in Individual Support (CHC33015) qualification.

The Units of competency that are delivered in this program include:

- Communicate and work in health or community service (CHCCOM005)
- Provide Individualised Support (CHCCCS015)
- Follow established person-centred behaviour supports (CHCDIS002)
- Follow safe work practices for direct client care (HLTWH002)

Additional Requirements
- First Aid Certificate

Mindsets
- Personal Responsibility
- Future Orientation
- Growth Mindset
- Resilience

Behavioural Skills
- Teamwork
- Stress Management
- Empathy
- Adaptability

Employment Essentials
- CV and Cover Letter preparation
- Personal branding
- Interview techniques and role-plays
DSW Training Program

ASSESSMENTS
The methods in which students are assessed may include theory-based assessments, case studies, and role-plays. All the assessments must be successfully completed to demonstrate competency in each unit. If students do not successfully complete an assessment in the first attempt, they will be given the opportunity to retake the assessment.

RECOGNITION OF PRIOR LEARNING
If applicants have related prior qualifications, they could be eligible for exemption from having to study some units of the partial qualification. Selected students for the program should make sure they provide all their related prior qualifications during the enrolment process.

GRADUATED PROFILE
By the end of the program, participants should be able to achieve these performance goals:

A - Treat all individuals with empathy and respect.

B - Demonstrate a general understanding of disability support landscape in Australia including the NDIS, other relevant schemes, and the support worker role.

C - Establish and maintain relationships professionally with individuals, carers, families and work collaboratively with other professionals.

D - Demonstrate clear, calm, and professional active communication with individuals, colleagues, supervisors, and community members.

E - Support clients in making decisions and achieving their personal goals through a ‘person-centred’ approach.

F - Provide outstanding support (e.g., personal care, administering medication, assisting with feeding, assess and manage risks) so that all individuals can thrive.

G - Demonstrate ability to maintain accurate records for individuals (e.g., case notes, incident reports).

H - Explain the demands, expectations, and career progression opportunities of the support worker role.

I - Demonstrate ability to use discretion, informed judgements, and positive approaches to behaviour support.

J - Identify individual areas for growth and make a plan to meet own performance and career goals.

K - Demonstrate ability to adhere to quality and safeguarding frameworks and follow safe work practices.
Cerebral Palsy Alliance

TRAINING PARTNER

Cerebral Palsy Alliance - (RTO No. 90213)

Cerebral Palsy Alliance provides family-centred therapies, life skills programs and support for people and their families living with cerebral palsy and other neurological and physical disabilities. At Cerebral Palsy Alliance their priority is to help babies, children, teenagers, and adults living with neurological and physical disabilities lead the most comfortable, independent, and inclusive lives possible. Cerebral Palsy Alliance has been operating for over 70 years. The organisation was developed by a group of parents of children with cerebral palsy and was originally known as the Spastic Centre of New South Wales.

Training Alliance is a registered training organisation with Cerebral Palsy Alliance. With their experience in the disability sector, they offer a range of services to clients and support the development of a skilled and confident workforce to meet the growing demands of the disability sector.

This is a nationally approved course that is recognised throughout Australia
Mentoring Support

ABOUT

Generation Australia aims to support our program participants to find meaningful employment. As every participant has diverse backgrounds, challenges, and goals, we provide mentoring as a means of supporting each individual student in a way that assists their unique set of circumstances. Mentoring is provided to every participant whilst enrolled in a Generation Program and is a requirement for completing the program. The mentor and mentee work together to identify individual goals, work through personal challenges, and to strengthen the mentee’s employment opportunities by focusing on practical skills and emotional intelligence.

HOW IT WORKS

As a participant of Generation, you are automatically connected with a Mentor. Our Mentor team have diverse professional support backgrounds, including psychology, HR, social work, career coaching and holistic services. Your mentor will conduct formal check-ins with you throughout the program.

The Check-ins cover:

- Relationship Building
- Identifying Goals
- Wellbeing
- Employment Essentials
- Personal Growth
- Planning for the future

Mentors are available if a mentee needs to be referred to other services, or to assist learners with needs outside of their usual check-ins.

The aim of Mentorship is to support learners to be set up for success; to complete the program and feel confident in their capabilities and strengths, and to find and keep employment that is satisfying and sustainable.

Contact with your mentor lasts for the entire program with added support always available to alumni’s.
Post Program Support

HOW IT WORKS

The support doesn't stop when your program does!

We are committed to working with you until you find a job you love in your new field. This is done in a number of ways.

1. Our Business Development team will organise opportunities for you to meet with Employer Partners at the end of the program. In many cases, these partners offer graduates interviews and positions within weeks of the program finishing!
2. Where an Employer Partner may not be the right fit for you, our Employment & Alumni Coordinator can support you in finding other job opportunities.
3. We support you in CV, Cover Letter and LinkedIn building, as well as Interview Preparation when you locate roles you want to apply for.

You may continue receiving support from the Mentor team or Employment & Alumni Coordinator and can be matched with a Volunteer Career Coach upon request. Our Volunteer Career Coaches come from all types of backgrounds and have extensive employment experience, ready to help you with your CV, LinkedIn, interview skills and anything else employment focused.
Alumni program

As soon as you graduate from your program you automatically become a member of the Generation Alumni Community!

Did you know that there are over 38,000 alumni globally?

In Australia, your community is growing rapidly, and with this, comes more opportunity to connect with fellow graduates, learning from each other’s experiences.

The Alumni program has so many amazing offers to keep you engaged, connected and skilled.

1. A closed community group where you can continue connecting with fellow graduates. Here you will be able to access useful resources and documents related to your industry and career support.

2. View and attend events, such as global meditation sessions, guest speaker series and featured industry events that we think will add lots of value to your continued development.

3. Exclusive and FREE membership to Accenture’s Skills to Succeed Academy.

4. The option to be matched with a volunteer career coach to help you transition to your new role, support you with resume, LinkedIn, and interview preparation and more.

5. We will also keep you updated on important events, Alumni success stories, job opportunities and more in our monthly Alumni newsletter! - You will never miss a thing!
How to apply

HOW IT WORKS
As a non-profit, Generation’s purpose is to support people facing significant barriers to employment. We have limited spots on our program, so it is important we get an understanding of the challenges you have experienced seeking employment and how the program might help you overcome them. We would also love to hear your future goals and how this program can help you to achieve them, along with how this program will impact your life on a personal & professional level.

ELIGIBILITY
- You can apply for the program if you:
  - **Live in Sydney Greater West or Sydney South West**
  - **Currently not** in education, training, or employment
    Registered with an Employment Service Provider and not on a DES Program
  - Can attend class full-time - 5 days a week, 9am-5pm for 7 weeks
  - Are likely to get a clear Police Check and Working with Children Check
  - Have a NSW Driver’s License (at least P’s)
  - Are an Australian or NZ Citizen, permanent resident or on a humanitarian visa
  - Have basic tech, numeracy, and literacy skills
  - Proof of your Covid-19 vaccination

APPLICATION STEPS
Once you register on our website, the application steps are:

1. **ONLINE APPLICATION FORM** - Fill out the application form online.
2. **ENGLISH, NUMERACY & TECH TESTS** - We will invite you to take some tests via Zoom to check your English, numeracy & tech skills. This is to ensure this program is right for you and determine the level of support needed.
3. **MEET US** - Once all the tests have been completed, we will invite you to meet one of our friendly team members for an interview. Don’t worry though, this interview is just a casual chat so that we can get to know you.
4. **ORIENTATION** - You will be invited to the program’s orientation where you will get to meet your trainers, mentor, and fellow classmates.
5. **ENROLMENT** - Once we have confirmed the approved background checks and you have attended orientation, there will be some final paperwork to officially enrol you into the nationally recognised training with Cerebral Palsy Alliance (RTO No. 90213).
This activity is supported by funding from the Australian Government through the Local Jobs Program.
Keep in touch

Instagram - @generationaustralia
Facebook - /generationaus
Linkedin - /generation-australia

FOR QUESTIONS REGARDING CERTIFIED TRAINING CONTACT:
Cerebral Palsy Alliance
trainingadmin@cerbralpalsy.org.au
www.trainingalliance.edu.au
02 9975 8715

CONTACT US
dswprogram@generation.org
ACKNOWLEDGEMENT OF COUNTRY

Generation Australia acknowledges Aboriginal and Torres Strait Islander peoples as the First Australians and Traditional Custodians of the lands where we live, learn and work. We pay our respect to the Custodians of this land, Elders, past present and emerging.

SUPPORT

Generation Australia promotes a safe space for all, and we proudly support and welcome people of any gender and identity.